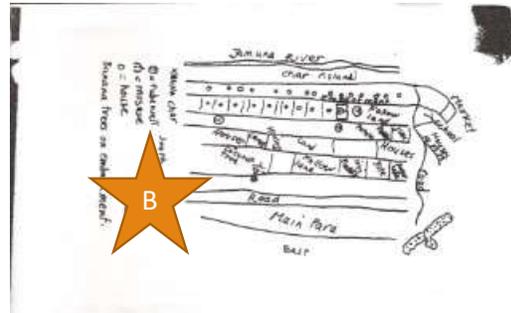
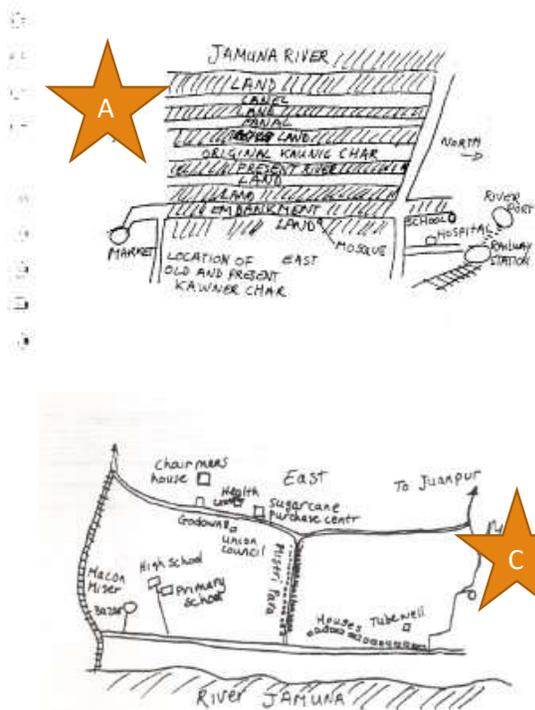


Fostering international-mindedness and global competencies in education

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A. A little activity to get us thinking:



<https://oxfamlibrary.openrepository.com/bitstream/handle/10546/141359/bk-gtm-8-gender-sensitive-appraisal-010194-en.pdf?sequence=8>

B. What do we mean by global competencies?



<https://www.oecd.org/pisa/innovatio/n/global-competence/>

C. How might you teach children today to be globally competent and be international-minded?

A good question is like a “lever used to pry open the stuck lid on a paint can.”

D. Some strategies shared in the session included:

Five Habits of Mind

1. *Evidence: How do we know what’s true or false? What evidence counts?*
2. *Viewpoint: How might this look like if we stepped into other shoes or looked at it from a different perspective?*
3. *Connection: Is there a pattern? Have we seen something like this before?*
4. *Conjecture: What if it were different?*
5. *Relevance: Why does this matter?*

E. Why is this important in teacher education? What is the essential meaning of collective teacher efficacy?

F. Quo vadis? So what? Now what?

G. Three resources to check out:

Harvard Graduate School of Education Project Zero: <https://pz.harvard.edu/>

Asia Society: <https://asiasociety.org/education/global-competence>

United Nations: <https://www.un.org/en/academic-impact/page/global-citizenship-education>